

Webinar #4, Spring Semester 2019:

Gaining Faculty Buy-in for Intercultural Learning on Instructor-led Study Abroad

Dr. Christine Anderson and Dr. June Nobbe, University of Minnesota

Friday May 10, 2019 2-3 pm Eastern time

The instructor-led study abroad program model continues to be a popular option at most institutions. Yet, faculty often resist including intercultural learning pedagogy into their courses abroad as facilitating this learning falls outside their area of expertise. Education abroad research shows that without intentional intercultural learning facilitation students may not gain any intercultural competence while abroad and may actually regress, especially on programs of shorter duration. During her many years working with faculty on developing and teaching programs abroad, this fact and the lack of interest on the part of faculty-leaders in implementing intercultural learning techniques into their programs, led her to research whether students could gain intercultural competence on short-term, instructor-led programs and how this learning best takes place.



The research demonstrated that intercultural learning gains are possible on instructor-led programs and that the role of faculty is essential for this learning to take place. Some of this research was recently published in [Frontiers](#). Armed with this knowledge, Christine began to put trainings and systems in place to ensure that faculty were guiding students to increase their intercultural awareness and competency.

This webinar will introduce participants to the research that was conducted, how the Learning Abroad Center at the University of Minnesota implemented leader trainings on intercultural learning pedagogy, and provide tools that may be useful at other institution.

Learning outcomes: Participants in this webinar will be able to:

- Review research on intercultural learning on instructor-led program;
- Understand techniques for enhancing intercultural learning on instructor-led programs;
- Learn why faculty are key for intercultural learning gains to occur while students are abroad;
- Gain a practical approach for guiding faculty to include intercultural learning into their courses taught abroad.

About the Presenters:

Christine Anderson has worked in the field of education abroad for 20 plus years. She is the academic director at the University of Minnesota's Learning Abroad Center (LAC). Her research includes intercultural learning on short-term study abroad programs, the impact of an education abroad experience on career competency development, and how an education abroad experience can increase resilience. She administers, and teaches/mentors students on LAC's on-line, culture learning and career development course, "Global Identity: Connecting Your International Experience to Your Future". She has a Ph.D. in Comparative International Development Education.

Dr. June Nobbe serves as Assistant Vice Provost for Student Life at the University of Minnesota. She has worked at the University of Minnesota-Twin Cities for over 34 years in several capacities in the Division of Student Affairs and is a key player in efforts to internationalize Student Affairs on the Twin Cities campus. She was one of the founding collaborators that created the academic minor in leadership and has taught all the core courses in the minor. June has extensive experience in global program and course development integrating student development theory, leadership, intercultural engagement, authentic community engagement, and reflective practice. She has led short-term global seminars in Northern Ireland, Istanbul, Buenos Aires, and Bastimentos Island in Panama. June also collaborated on the development of semester courses in Rome, Istanbul, and Montpillier, faculty training on experiential learning, reflection, and student development theory for global seminar leaders and on-site providers and faculty abroad, and taught the global capstone leadership minor capstone course. She also developed a "glocal" leadership minor practicum course in an East African immigrant community proximate to the university. June is a qualified administrator of the Intercultural Development Inventory and integrates the IDI framework in the capstone leadership minor course and short-term global seminars. In addition to her administrative roles, June completed her Ph.D. in Educational Policy & Administration. Her research topic is the civic mission of U.S. public higher education.