

Webinar #3, Spring Semester 2019:

Activities for Facilitating Intercultural Learning through Education Abroad

Dr. Steven Duke, University of Nebraska and IFCCTL
Wednesday April 3, 2019 – 1-2 pm Eastern time



Research on intercultural learning has found that the learning process needs to be carefully designed and facilitated. Learning goals should be combined with the activities, reading, assignments and reflective learning to achieve those goals.

Building on Experiential learning theory and the Developmental Model of Intercultural Sensitivity, Dr. Steven Duke discusses the process of selecting and adapting activities to achieve intercultural learning goals during pre-departure, while-abroad and re-entry phases. He will share a variety of activities he has used with students to help them develop greater intercultural awareness and reflect on their intercultural experiences and development.

Learning Outcomes: Participants will have opportunities to:

- Identify key findings from research on intercultural learning;
- Describe at least four learning outcomes that support the development of intercultural competence;
- Describe at least four activities designed to help students get outside the “study abroad bubble” and develop intercultural competence;
- Identify additional resources and activities relating to intercultural competence and intercultural learning.

About the Presenter

Dr. Steven T. Duke is Associate Vice President for Global Strategy and International Initiatives at the University of Nebraska and President of the Institute for Cross-Cultural Teaching and Learning. With a Ph.D. in history from Indiana University, Steve has taught Russian, European and world history courses at the University of Nebraska-Lincoln, Wake Forest University, the University of Wisconsin-Madison, and Brigham Young University, as well as cross-cultural engagement courses at Wake Forest University. He is a frequent presenter at regional, national and international conferences on international education and at workshops for faculty and international education professionals. He created and led the award-winning WISE conference on intercultural learning in education abroad from 2008 to 2015. His publications include [Preparing to Study Abroad: Learning to Cross Cultures](#) (Stylus, 2014) and “The Importance of Intercultural Learning in Study Abroad,” in Tammy Milby and Joan Rhodes, eds., *Advancing Teacher Education and Curriculum Development through Study Abroad Programs* (IGI Global, 2015), pp. 73-88.