

## **“Putting Intercultural Learning Into Action in Study Abroad Programs”**

**A series of four webinars focusing on how to use applied theory to generate effective ‘best practices.’**

### **Webinar #1:**

Engaging Students Abroad Through a Global Citizenship Course  
Tuesday September 20, 2016, 1:00 – 2:00 pm Eastern time  
Presenter: Tracy Rundstrom Williams, Texas Christian University



Dr. Tracy Rundstrom Williams will kick off this webinar series with a focus on a course for Texas Christian University students while they study abroad. Now in its fourth year, this Global Citizenship course challenges study abroad students to have deeper conversations and connections with local people and global issues. The 1-credit, 8 week course provides students a framework for exploring the nature of cultural and civic differences, the challenges of global collaboration, and the tools for engaging. The course uses mini-lectures, readings, and assignments which are adaptable to any location.

Learning outcomes: Participants in this webinar will be able to:

- Identify frameworks for intercultural competency and global citizenship
- Identify tools for delivering an online course
- Explore materials for students’ reading and assignments
- Examine approaches for guiding and grading reflective writing

### **About the presenter:**

Dr. Tracy Rundstrom Williams is the Associate Director of the Center for International Studies at TCU, where she oversees many of the day-to-day operations of study abroad for the university. She also teaches a 2-course sequence on global citizenship for study abroad students and serves on the executive committee for Discovering Global Citizenship at TCU. Her research on intercultural learning, including the "Change Your LENS" process for understanding intercultural encounters, has been published in various journal. She holds a Ph.D. in Linguistics and co-leads a summer study abroad program to India exploring human trafficking.

## **Webinar #2:**

Transform Intercultural Experience into Intercultural Learning: Combine International and Study Abroad Students in a Global Virtual Classroom to Develop Intercultural Competence

Tuesday October 11, 2016, 1:00 – 2:00 pm Eastern time

Presenter: Kris Lou, Willamette University



Kris Lou, Ph.D., has taught an innovative course for study abroad students that involves them with new international students on the Willamette University campus in Oregon. The origin of the present course goes back to 1999 and the course has been delivered in its present form since 2004. The course integrates international students on the Willamette campus with study abroad students in varying locations around the world. All are new to their host cultures and all are doing the same intercultural learning assignments, but in different cultural contexts. These two unique features give the course its powerful impact. A third significant feature is the pre- and post-assessment of the students' intercultural orientation. This enables targeted feedback tailored to the individual student's learning curve.

Learning Outcomes: Participants in this webinar will be able to:

- Identify necessary steps for developing and implementing a course of this type
- Recognize how the course is delivered, including the various logistical obstacles framing its delivery
- Understand why the course design is uniquely effective in achieving its learning outcomes, including the theory underlying this approach to intercultural learning.
- Recognize how quantitative and qualitative assessment are equally important and mutually reinforcing.
- Understand the effectiveness of facilitated intercultural learning and how and why students learn better when they engage in helping others learn.

### **About the presenter:**

Dr. Kris Hemming Lou is Director of International Education and Associate Professor of International Studies at Willamette University since 2003. He earned his PhD in International Relations at the University of Oregon in 1992. He presents frequently on issues of Intercultural Learning Abroad and has taught in the US, Austria, and Japan. Dr. Lou is a co-editor of *Student Learning Abroad* and CEO of Hemming & Weber Consulting, LLC, which provides intercultural consulting services to educational institutions.

## **Webinar #3:**

### **Design and Implementation of a Research Based Pedagogy in Support of Intercultural Learning as a Developmental and Formative Process with an Interculturally Sensitive Student Body as a Goal**

Date: Thursday November 10, 2016 1:00 – 2:00 pm Eastern time

Presenter: Gabriele Bosley, Bellarmine University



Gabriele Bosley, Ph.D., recently completed four years of research on extensive longitudinal and cross-sectional data on intercultural learning in the context of internationalization in undergraduate education. The core component of this research is the application of a sustainable intervention pedagogy via a 3 credit hour intercultural course she developed in the nineties, and which has been teaching at Bellarmine University in its current format since 2004 with pre, during and post assessment of domestic and international students engaged in learning abroad.

Learning Outcomes: Participants in this webinar will be able to:

- Identify key research-based findings regarding the development of intercultural awareness with and without an intentional, pedagogical intervention curriculum.
- Identify workable approaches within their own settings in terms of the delivery mode for an intervention curriculum
- Recognize that quantitative and qualitative student assessment must go hand in hand when delivering an intervention pedagogy
- Recognize that the course can even be taught with the student as autonomous learner and teacher

#### **About the presenter:**

Dr. Gabriele Weber Bosley is the Chief International Officer at Bellarmine University, the Director of International Programs, and Professor of Global Languages and Cultures. She is responsible for international strategy and operations across all seven colleges at Bellarmine University. She is the recipient of numerous regional and national grants and awards, a regular presenter at NAFSA, EAIE, FORUM, AIEA, ISEP, CIEE et al., and currently serves on the boards of CCSA, KIIS, CC-CS, Via Lingua, and the KY Dept. of Education Standards Board. Gabriele holds a PhD in Internationalization of Higher Education from the Università Cattolica del Sacro Cuore in Milano/Italy. Her research, publications and presentations focus on intercultural education, learning and

intervention theory, curriculum development and foreign language acquisition. Dr. Bosley is President of Hemming & Weber Consulting/LLC, which provides intercultural consulting services.

## **Webinar #4**

The GLLab Assessment Center Approach to Developing Global Competency

Date: Tuesday December 13, 2016, 1:00 – 2:00 pm Eastern time

Presenter: Joyce Osland



Joyce Osland, Ph.D., teaches global leadership courses at San Jose State University and consults with global businesses and non-profits on global competency development and assessment. In 2008, she founded the Global Leadership Lab (GLLab), which functions like an assessment center, and also began researching the impact of its innovative teaching methods on student performance. The GLLab has educated over 900 students using a battery of assessment instruments, sophisticated simulations, feedback and coaching. The GLLab is also a component of the co-curricular Global Leadership Passport Program

founded in 2009 for students across campus who want to prepare themselves for a global career, which includes study abroad programs and pre-departure training. Dr. Osland will explain how these two programs, both the first of their kind, complement the study abroad experience and enhance intercultural learning.

Learning Outcomes: Participants in this webinar will be able to:

- Identify the need for global leadership development in universities and its relationship to intercultural awareness
- Identify key research-based findings regarding the development of intercultural awareness
- Highlight best practices in developing global competencies that relate to study abroad
- Identify how personal development plans, based on cognitive behavior therapy, can improve student learning during international experiences

### **About the presenter:**

Dr. Joyce Osland, Ph.D. in organizational behavior from Case Western Reserve University, is the Lucas Endowed Professor of Global Leadership and the Executive Director of the Global Leadership Advancement Center. A prolific scholar with over 100 publications, she has won awards for both research and teaching, including her field's



highest teaching honor. She is senior editor of the *Advances in Global Leadership* series (Emerald, 2012, 2014, 2016) and a co-author of *Global Leadership: Research, Practice, and Development* (Routledge, 2008, 2013), which both won awards for “scholarly rigor and critical thought.” Dr. Osland is a senior partner in the Kozai Group, which develops global competency assessment instruments.

### **About the Webinar Facilitator**

Dr. Steven Duke is Assistant Vice President of Global Strategy and International Initiatives at the University of Nebraska and President of the Institute for Cross-Cultural Teaching and Learning. With a Ph.D. in history from Indiana University, Steve has taught Russian, European and world history courses at three universities as well as cross-cultural engagement courses at Wake Forest University. He is a frequent presenter at regional, national and international conferences on international education and at workshops for faculty and international education professionals. His publications include *Preparing to Study Abroad: Learning to Cross Cultures* (Stylus, 2014).

### **About the Institute for Cross-Cultural Teaching and Learning**

The Institute for Cross-Cultural Teaching and Learning is a young organization committed to promoting effective cross-cultural teaching and learning in international education through workshops, webinars, and individual consulting and training sessions.