

Webinar #3, Fall Semester 2017:

Assessing Intercultural Learning: Beyond Assessment Tools

Dr. Tara Harvey

Tuesday November 7, 2017, 1-2 pm Eastern time

When we talk about assessing intercultural learning, we often focus on assessment *tools*, such as the IDI, IES, etc. However, these are not the only—and often not necessarily the most appropriate—means for assessing intercultural learning.

In this webinar, we will discuss some of the practical realities surrounding the assessment of students' intercultural learning (on immersion programs or in courses taught on the home campus), such as how to develop intercultural learning objectives, creative ways to assess that learning through assignments, how to provide feedback that promotes intercultural development, and ultimately how to grade such learning.

Learning Outcomes: Participants will:

- Understand an intercultural competency framework they can use to develop intercultural learning objectives;
- Learn about a number of creative assignments and projects that could be used to assess students' intercultural learning;
- Get practical tips on how to provide feedback to students that can help facilitate their intercultural learning;
- Consider how to grade assignments meant to facilitate intercultural learning.

About the Presenter:

Tara Harvey, Ph.D., has been in the field of international/intercultural education for more than fifteen years. She has taught English abroad and worked as an international student advisor at Texas A&M and the University of Wisconsin-Madison. At the University of Minnesota—where she also earned a Ph.D. in Comparative and International Development Education—Tara taught two innovative courses designed to help students learn from and through their own intercultural experiences. As the Academic Director of Intercultural Learning at CIEE (Council on International Educational Exchange), Tara developed the signature course, 'Intercultural Communication and Leadership' (offered at more than 20 study centers around the world) and integrated intercultural learning frameworks into CIEE's wide array of study abroad programs. A contributing author to *Student Learning Abroad: What our*



Students Are Learning, What They're Not, and What We Can Do About It (Stylus, 2012), Tara is currently co-authoring a follow-up book—an educator's guide to facilitating intercultural learning—to be published by Stylus in 2017. As Founder/Consultant of True North Intercultural, Tara is a consultant, trainer, and coach focused on helping educators and institutions of higher education increase students' intercultural learning.