



IFCCTL

Institute for Cross-Cultural Teaching and Learning

Intercultural Competence Development through Education Abroad: Key Concepts, Practical Applications Fall Semester 2017 webinar series

The Institute for Cross-Cultural Teaching and Learning is pleased to announce a series of four webinar presentations to be held September-December 2017. Each webinar will be presented by a specialist who has spent years teaching, researching, and writing about intercultural learning.

Webinar #1: Developing Self Awareness and Reflection: Applications in Education Abroad

Dr. Steven Duke

Friday September 15, 2017, 2-3 pm Eastern time

Dr. Steven Duke will kick off this webinar series with a review of research on the importance and process of developing self awareness and reflection as key elements of intercultural competence. Many study abroad students lack a deep understanding of their cultural identities and values. As a result, they make assumptions about the actions, intentions and cultural values of people in their host culture. This webinar will translate some of these research findings into practical actions that can help education abroad professionals and faculty program leaders in their efforts to guide study abroad students during pre-departure, while abroad, and reentry phases of their cross-cultural experience.



Learning Outcomes: Participants will have opportunities to:

- Learn about key theoretical perspectives and research on the importance of self awareness and reflection
- Identify at least three activities education abroad program leaders can do with students before departure to help them become more aware of their cultural values, habits and perceptions
- Identify at least three activities education abroad program leaders can do with students while abroad to enhance their intercultural learning
- Recognize opportunities to continue reflection and learning after returning from abroad

About the Presenter

Dr. Steven T. Duke is Assistant Vice President for Global Strategy and International Initiatives at the University of Nebraska and President of the Institute for Cross-Cultural teaching and Learning. With a PhD in history from Indiana University, Steve has taught Russian, European and world history courses at the University of Nebraska-Lincoln, Wake Forest University, the University of Wisconsin-Madison, and Brigham Young University, as well as cross-cultural engagement courses at Wake Forest University. He is a frequent presenter at regional, national and international conferences on international education and at workshops for faculty and international education professionals. He created and led the award-winning WISE conference

on intercultural learning in education abroad from 2008 to 2015. His publications include *Preparing to Study Abroad: Learning to Cross Cultures* (Stylus, 2014) and “The Importance of Intercultural Learning in Study Abroad,” in Tammy Milby and Joan Rhodes, eds., *Advancing Teacher Education and Curriculum Development through Study Abroad Programs* (IGI Global, 2015), pp. 73-88.

Contact information:

steve@ifcctl.com

Webinar #2: Pre-Departure Cultural Preparation Courses: The “Nuts and Bolts” of Course Design and Implementation in a University Setting

Dr. Adam Henry

Tuesday October 3, 2017, 2-3 pm Eastern time

This webinar will add new resources to a practitioner’s toolbox as it relates to the development and implementation of university courses on cultural understanding. Dr. Adam Henry will speak to his teaching experiences and dissertation research that focuses on a credit-bearing course that introduces university students to intercultural awareness, understanding and development. While the course is informed and supported by theory and research findings that will be briefly discussed, this webinar will focus on how to utilize the experiences and research of the presenter as a platform to examine the “how” of developing a pre-international experience course. How do you design courses like this and what are the outcomes? How do you determine the course objectives and content? What should be considered before implementation?



Learning Outcomes: Participants in this webinar will be able to:

- Examine the purpose of pre-international inventions to maximize intercultural growth among study abroad participants;
- Understand the “nuts and bolts” in designing and implementing pre- international experience courses;
- Explore course curriculum methods and activities that will lead to successful unpacking and deeper analysis of intercultural experiences;
- Identify practical ways this information can be immediately utilized to enhance students’ intercultural learning.

About the Presenter

Dr. Adam Henry is Director of the Study Abroad Office at Arizona State University (ASU), and Faculty Associate for the ASU School of Politics and Global Studies. Since designing the course, *Foundations of Cross-Cultural Awareness*, he has developed *Introduction to Intercultural Competency* to guide graduate students through their own cultural journey. He was recently a subject matter expert and instructor of the U.S. State Department grant funded massive open

online course: *Study Abroad USA: Building Capacity for US Institutions*. As Director of the ASU Study Abroad Office, Adam helps direct the long-term vision of study abroad at ASU and its connection across disciplines. He leads the office and works closely with a wide array of ASU faculty and senior administration to develop and advance study abroad goals and initiatives for the institution. He is passionate about better understanding what students learn abroad, and discovering additional ways to see them maximum their intercultural learning.

Contact information:

Adam.Keith.Henry@asu.edu

Webinar #3: Assessing Intercultural Learning: Beyond Assessment Tools

Dr. Tara Harvey

Tuesday November 7, 2017, 1-2 pm Eastern time

When we talk about assessing intercultural learning, we often focus on assessment *tools*, such as the IDI, IES, etc. However, these are not the only—and often not necessarily the most appropriate—means for assessing intercultural learning.

In this webinar, we will discuss some of the practical realities surrounding the assessment of students' intercultural learning (on immersion programs or in courses taught on the home campus), such as how to develop intercultural learning objectives, creative ways to assess that learning through assignments, how to provide feedback that promotes intercultural development, and ultimately how to grade such learning.



Learning Outcomes: Participants will:

- Understand an intercultural competency framework they can use to develop intercultural learning objectives;
- Learn about a number of creative assignments and projects that could be used to assess students' intercultural learning;
- Get practical tips on how to provide feedback to students that can help facilitate their intercultural learning;
- Consider how to grade assignments meant to facilitate intercultural learning.

About the Presenter:

Tara Harvey, Ph.D., has been in the field of international/intercultural education for more than fifteen years. She has taught English abroad and worked as an international student advisor at Texas A&M and the University of Wisconsin-Madison. At the University of Minnesota—where she also earned a Ph.D. in Comparative and International Development Education—Tara taught two innovative courses designed to help students learn from and through their own intercultural experiences. As the Academic Director of Intercultural Learning at CIEE (Council on

International Educational Exchange), Tara developed the signature course, ‘Intercultural Communication and Leadership’ (offered at more than 20 study centers around the world) and integrated intercultural learning frameworks into CIEE’s wide array of study abroad programs. A contributing author to *Student Learning Abroad: What our Students Are Learning, What They’re Not, and What We Can Do About It* (Stylus, 2012), Tara is currently co-authoring a follow-up book—an educator’s guide to facilitating intercultural learning—to be published by Stylus in 2017. As Founder/Consultant of True North Intercultural, Tara is a consultant, trainer, and coach focused on helping educators and institutions of higher education increase students’ intercultural learning.

Contact Information:

tara@truenorthintercultural.com

Webinar #4: Developing and Assessing Intercultural Competence in Education Abroad

Dr. Darla Deardorff

Thursday December 14, 2017, 3-4 pm Eastern time

Utilizing insights from the newly published "Intercultural Competence in Higher Education: International Approaches, Assessment, Application" (edited by Deardorff and Arasaratnam-Smith, Routledge, 2017), Dr. Deardorff explores her Process Model of Intercultural Competence in the context of education abroad programs. Take-aways include practical strategies on how to apply this foundational framework in achieving desired intercultural competence outcomes in education abroad.



Learning Outcomes: Participants will have opportunities to:

- Gain deeper awareness of the Process Model of Intercultural Competence;
- Apply the Process Model to specific strategies in developing intercultural competence;
- Explore the changing paradigm of assessing intercultural competence goals.

About the Presenter

Darla K. Deardorff is Executive Director of the Association of International Education Administrators (AIEA), based at Duke University. In addition, she is a research scholar in the Program in Education at Duke University and has held national leadership positions with NAFSA and with Forum on Education Abroad. Editor of *The Sage Handbook of Intercultural Competence* (Sage, 2009), she has published widely on international education and cross-cultural issues. She is also lead editor of the [Sage Handbook of International Higher Education](#), (Sage, 2012) along with co-editors Hans de Wit, John Heyl and Tony Adams. Other recent books include *Building Cultural Competence* (Stylus, 2012), *Demystifying Outcome Assessment for International Educators* (Stylus 2015), and *Intercultural Competence in Higher Education: International Approaches, Assessment and Application* (Routledge, 2017), co-edited by Lily A.

Arasaratnam-Smith. With nearly 20 years of experience in the field of intercultural education, she teaches courses in international education and intercultural communication and is on the faculty of Harvard University's Future of Learning Institute, The Summer Institute of Intercultural Communication in Portland, OR, is research associate at Nelson Mandela Metropolitan University (S. Africa), Meiji University (Japan), Shanghai International Studies University (China) and adjunct faculty at the Middlebury Institute for International Studies (formerly Monterey Institute). She received her master's and doctorate degrees from North Carolina State University.

Contact Information:

d.deardorff@duke.edu

Registration

To register for the webinar series (four webinars in total), go to . The cost of the webinar series is \$380 USD. The cost of individual webinars is \$105 USD each. Payment may be made by credit card on Eventbrite.com. Follow the registration page links below for individual webinars. Webinars will be recorded and made available for those who are unable to attend the "live" webinar presentations.

About the Institute for Cross-Cultural Teaching and Learning

The Institute for Cross-Cultural Teaching and Learning is a young organization committed to promoting effective intercultural teaching and learning in international education through workshops, webinars, and individual consulting and training sessions.

Questions?

Contact Steven Duke at steve@ifcctl.com