



IFCCTL

Institute for Cross-Cultural Teaching and Learning

Webinar #2, Fall Semester 2018:

Intercultural learning and engagement during study abroad: An online intervention

Dr. Jane Jackson, Chinese University of Hong Kong
Thursday, October, 4, 2018 - 11 am – 12 pm Eastern

Study abroad research increasingly points to the need for pedagogical interventions to optimize international educational experience. This webinar centers on a fully online course that aims to deepen the intercultural learning and engagement of international exchange students while they are in their host country. Guided critical reflection lies at the heart of this intervention, which includes an asynchronous forum, fieldwork, and a reflective essay. In the current offering, the students are also conducting an intercultural-global citizenship project and ‘unpacking’ their findings online. The lessons learned from designing and teaching the course will be shared and the session will evolve to a broader discussion of creative ways to use eLearning to enhance intercultural competence development.



Learning outcomes: Participants in this webinar will be able to:

- Describe the theoretical underpinning and core elements in the online course;
- Identify the challenges and benefits of developing and implementing an online intervention for study abroad students while they are in their host country;
- Recognize and appreciate the merits of online mentoring to support and deepen the intercultural learning, engagement, and meaning-making of study abroad students;
- Explore ways to guide and assess intercultural learning (e.g. use reflective rubrics).

About the presenter

Jane Jackson, Ph.D., (University of Toronto) is Professor in the English Department at the Chinese University of Hong Kong, where she teaches applied linguistics and intercultural communication courses. A recipient of numerous research grants and teaching awards, she has developed research-inspired pedagogical interventions to enhance the intercultural learning and engagement of students both at home and abroad. She has published widely on study abroad, intercultural communication/education, language and identity, internationalization, and eLearning. Recent Routledge books include *Online Intercultural Education and Study Abroad: Theory into Practice* (2019), *Interculturality in International Education* (2018), *Intercultural Interventions in Study Abroad* (co-edited with Susan Oguro) (2018), and *Introducing Language and Intercultural Communication* (2014). She has also published *Intercultural Journeys: From Study to Residence Abroad* (Palgrave Macmillan, 2010) and *Language, Identity, and Study Abroad: Sociocultural Perspectives* (Equinox, 2008).