

Webinar #2, Spring Semester 2016:

Intercultural Learning Courses Before and After Study Abroad: Four Decades of Preparing Students for International Education Experiences

Thursday February 18, 2016, 4:00 – 5:00 pm Eastern time

Presenter: Bruce La Brack, University of the Pacific

Bruce La Brack, Ph.D., played a key role in the creation of intercultural learning courses at the University of the Pacific, beginning in the 1970's. These courses, which are required of all students in Pacific's School of International Studies before and after studying abroad, frame the international experience with a focus on increasing students' intercultural awareness and enhancing their skill to interact with people across cultural difference.



Learning Outcomes: Participants in this webinar will be able to:

- Identify key steps in the development of intercultural learning courses at University of the Pacific
- Recognize how and why Pacific embedded intercultural preparation into all cross-cultural training courses and linked them conceptually
- Identify lessons learned in using a Theory-Practice-Theory approach
- Identify important resources that were included in the "What's Up With Culture" website and how they can be used

About the presenter:

Dr. Bruce La Brack, Professor Emeritus, School of International Studies, University of the Pacific, Stockton, California, created Pacific's innovative and integrated cross-cultural training programs to support international educational exchange. He is the primary author and editor of "What's Up With Culture?"

(<http://www2.pacific.edu/sis/culture/>), a free Internet resource for preparing U.S. American study abroad students. An anthropologist by training, in 2012 he was presented the Teaching, Learning and Scholarship Award for Innovative Research and Scholarship in Internationalization by NAFSA: Association of International Educators. His numerous publications include two recent chapters in *Student Learning Abroad* (2012) and another in *International Higher Education's 'Scholar-Practitioners': Bridging 'Research' and 'Practice'* (2016).