

Webinar #1, Spring Semester 2016:

Intercultural Learning Through Education Abroad: Theories, Processes and Practices

Thursday January 21, 2016, 3:00 – 4:00 pm Eastern time

Presenter: Mick Vande Berg, MVB Associates

Mick Vande Berg, Ph.D., will kick-off this webinar series by briefly reviewing three different ways international educators have framed intercultural learning during the past hundred years. After identifying the nature of the evidence that has been used to support each of these frames—including findings from some of his own research on learning abroad—he will discuss several concrete applications of current theory and research in the intercultural teaching of students.



Learning outcomes: Participants in this webinar will be able to:

- Identify and discuss three different intercultural learning and teaching paradigms
- Identify and discuss some of the abundant evidence that supports constructivist assumptions about learning
- Frame intercultural learning and teaching around four core competencies
- Incorporate, in their own teaching, concrete processes and practices designed to support intercultural learning

About the presenter:

Dr. Michael Vande Berg, now Principal at MVB Associates, has held international education leadership positions at CIEE, Georgetown University, the School for International Training, Michigan State University, Kalamazoo College, and *el Instituto Internacional*. He has published extensively, including *Student Learning Abroad: What Our Students Are Learning, What They're Not, and What We Can Do About It* (Stylus, 2012). Director of several research studies, including the Georgetown Consortium Project, which explores the intercultural and second language learning of students enrolled in 61 programs abroad, he frequently provides intercultural training and coaching at universities in Canada, Europe, Latin America and the U.S. A senior faculty member of the Summer Institute for Intercultural Communication (SIIC), he is a founding Board member of the Forum on Education Abroad and a recipient of both the Forum's 2012 Peter A. Wollitzer Award and the 2014 IDI Intercultural Competence Award.