

Webinar #3, Spring Semester 2017:

From Theorizing to Connecting: A Four-Step Process for Developing Interculturally
Dr. Mick Vande Berg
Wednesday April 5, 2017, 4-5 pm Eastern

Research from a wide array of disciplines and traditions—neuroscience, development studies, intercultural communication, physics, social and clinical psychology, and mindfulness practice, among others—richly inform our understanding of intercultural development. The challenge we face: How to apply these research-based insights to the intercultural training that we offer our students. This webinar introduces a four-step intercultural learning process that allows us to help our students—and ourselves—respond more effectively and appropriately to culturally different others.



Learning Outcomes: Participants will have opportunities to:

- Explore the importance of “meaning-making” in intercultural education
- Learn a four-step developmental framework that integrates developmental studies and mindfulness theory and practice
- Learn about strategies for introducing these four steps to students
- Identify experiential activities designed to help learners practice each of the four steps
- Identify training sources and venues designed to help educators foster their own and their students’ intercultural learning

About the Presenter:

Dr. Michael Vande Berg, now Principal at MVB Associates, has held international education leadership positions at CIEE, Georgetown University, the School for International Training, Michigan State University, Kalamazoo College, and *el Instituto Internacional*. He has published extensively, including *Student Learning Abroad: What Our Students Are Learning, What They’re Not, and What We Can Do About It* (Stylus, 2012). Director of several research studies, including the Georgetown Consortium project, which explores the intercultural and second language learning of students enrolled in 61 programs abroad, he frequently provides intercultural training and coaching at universities and organizations in Canada, Europe, Latin America and the U.S. A senior faculty member of the Summer Institute for Intercultural Communication (SIIC) and the Winter Institute for Intercultural Communication (WIIC), he is a founding Board member of the Forum on Education Abroad and a recipient of both the Forum’s 2012 Peter A. Wollitzer Award and the 2014 IDI Intercultural Competence Award.