



IFCCTL

Institute for Cross-Cultural Teaching and Learning

Webinar #2, Spring Semester 2019:

Intercultural Education From the Inside Out

Dr. Michael Vande Berg, MVB Associates
Friday, March 1, 2019 – 1-2 pm Eastern



This webinar introduces an approach to intercultural education that asks you to design and deliver your own interventions—intercultural courses, programs, modules, workshops, seminars, orientations—by focusing first on your own learning. This approach is constructivist, developmental and experiential. It invites you to explore how you characteristically make sense of yourself and your experience, how you respond when others make sense of themselves and their experience differently, how you can learn to relate more effectively and appropriately when you encounter those different others, and what you can do to help your students learn to do the same.

The webinar is designed for all of you who work in diverse educational contexts: offices of study abroad, women’s studies, African-American or Latin-American studies centers, international student offices, centers for Jewish or Muslim students, programs focusing on sexual orientation and gender-identity, second language departments, immigrant services centers, offices for veterans services, community-based-learning centers, domestic study away offices, internship programs, and in any and all other professional settings that aim to help students interact more effectively and appropriately when they encounter “differences that make a difference”—the differences that matter to you, your students, and others.

Learning outcomes: Participants will have opportunities to:

- Increase your awareness about some of the assumptions that are now guiding your own intercultural learning and teaching
- Explore the importance of focusing on “meaning-making” in intercultural education
- Learn about a four-phase developmental framework that allows you to identify appropriate learning activities and exercises
- Learn about several activities that illustrate learning and teaching within each of the four developmental phases

About the presenter

Dr. Michael Vande Berg, Principal at MVB Associates, has held educational leadership positions at CIEE, Georgetown University, the School for International Training, Michigan State University, Kalamazoo College, and *el Instituto Internacional* (in Madrid). He has published extensively, including [*Student Learning Abroad: What Our Students Are Learning, What They’re Not, and What We Can Do About It*](#) (Stylus, 2012). Director

of several research studies, including the Georgetown Consortium project, which explores the intercultural and second language learning of students enrolled in 61 programs abroad, he frequently provides intercultural training and coaching at colleges, universities and organizations in Europe, Latin America and the U.S. A senior faculty member of the Summer Institute for Intercultural Communication (SIIC), he is a founding Board member of the Forum on Education Abroad and a recipient of both the Forum's 2012 Peter A. Wollitzer Award and the 2014 IDI Intercultural Competence Award.